

**BMS ENTRY EXAM
ENGLISH
(45 minutes)**

Parts of Exam	Points
Text Comprehension / 20 points
English in Use / 20 points
Writing / 20 points
TOTAL POINTS / 60 points
FINAL GRADE	

NO AUXILIARY MEANS (DICTIONARIES ETC.) ARE ALLOWED!

GOOD LUCK!!!

PART 1: Text Comprehension (I)

Read the following text and answer the questions (1 – 5) below by ticking the right answer: (✓). For every right answer, you get two points.

My name's Mandi. Three months ago, I went to a disco where I met a boy called Tom. I guessed he was older than me, but I liked him and thought it didn't matter. We danced a couple of times, then we chatted. He said he was 18, then asked how old I was. I told him I was 16. I thought that if I told him my real age, he wouldn't want to know me, as I'm only 13.

After the disco we arranged to meet the following weekend. The next Saturday we went for a burger and had a real laugh. Afterwards he walked me to my street and kissed me goodnight. Things went really well. We see each other a couple of times a week, but I've had to lie to my parents about where I'm going and who with. I've always got on with them, but I know that if they found out how old Tom was, they'd stop me seeing him.

Now I really don't know what to do. I can't go on lying to my parents every time we go out, and Tom keeps asking why he can't come round to my house. I'm really worried and I need some advice.

1. Why has Mandi written this?

- to describe her boyfriend.
- to prove how clever she is.
- to explain a problem.
- to defend her actions.

2. Who is she writing to?

- her boyfriend.
- her parents.
- a teenage magazine.
- a schoolfriend.

3. Why is Mandi worried?

- Tom has been behaving strangely.
- She's been telling lies.
- She's not allowed to go to discos.
- Her parents are angry with her.

4. Why can't Tom come to Mandi's house?

- She doesn't want her parents to meet him.
- Her parents don't like him.
- He's nervous about meeting her parents.
- She doesn't want him to see where she lives.

5. Which answer would be best for Mandy to receive.

- Tell me what you really feel.
- You must start by being honest with everyone.
- Everyone's been unfair to you.
- Don't worry. I'm sure Tom will change his mind.

PART 1: Text Comprehension (II)

Read the following text and answer the questions (1 - 5) below by ticking the right answer: (✓). For every right answer, you get two points.

I am often asked whether we will do anything about the taxes (= Steuern/impôts) we all have to pay. Of course, what people mean is that they don't want to pay so much. But I have to ask in return which services they would like to lose. For we cannot expect to have modern hospitals, well-kept roads, good schools or attractive parks if we are not prepared to pay for these things.

Our children do not think that schools and colleges are only for the sons and daughters of the rich, as they once were. More and more of us are living longer and longer. We all feel that we should be able to see a doctor when we need to. Old people should not suffer because they are afraid of the doctor's bill. In our society, we are proud of the fact that no one is asked whether they can pay the bill before they are allowed into a hospital.

But if we want to continue to provide for all the needs of our society, we must remember that nothing in life is free. My party does not promise to cut taxes immediately. But we do promise to continue all the services that our taxes pay for, and we hope that we will manage things so well that after a short time some taxes may be reduced.

1. This is from

- A teacher's diary.
- A personal letter.
- A political message.
- A medical book.

2. What is the writer's intention?

- To explain his/her ideas.
- To describe the past.
- To warn about money problems.
- To ask for advice.

3. The writer thinks that people who complain about taxes should

- think about the value of services taxes pay for.
- not suffer because of the cost of a doctor.
- not expect good roads, hospitals and schools.
- manage things better so that taxes can be reduced.

4. What is the attitude of modern children toward school?

- They think there is too much homework.
- They believe education is not just for people with a lot of money.
- They feel people should be prepared to pay for good schools.
- They want to go to the schools that once were for the rich.

5. Which person shares the same idea as the writer?

- "The trouble with people nowadays is that they all want something for nothing. They think they should be able to get whatever they want, but they don't realise that someone is going to have to pay for it in the end."
- "I just don't know where I'm going to find the money I need. There's so much to pay for – the children's school, the doctor, the grocery bill and my taxes! What am I going to do?"
- "I know I should go and see the doctor, but I don't think I can afford it. I know he'll tell me to buy some medicine, but I just haven't got the money."
- "Of course, what the government should do is give people control over their own money. If we didn't have to pay taxes, we'd be able to afford to pay all our own bills. We wouldn't need free schools and hospitals."

TOTAL PART 1: TEXT COMPREHENSION

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PART 2: ENGLISH IN USE

Tick (✓) the right expression to complete the gap. For every right answer, you get one point.

1. The news _____ very good yesterday.
 - doesn't
 - didn't be
 - wasn't
 - aren't
2. Are you _____ get up soon?
 - be
 - go to
 - going to
 - will
3. I don't know _____ people at this party, do you?
 - many
 - much
 - few
 - less
4. Two men _____ in the accident.
 - dies
 - dying
 - dead
 - died
5. We travelled to Paris _____ train.
 - in
 - by
 - on
 - over
6. Would you like _____ cup of tea?
 - another
 - other
 - a some
 - others
7. The bus stop is not far _____ our flat.
 - away
 - from
 - off
 - out
8. I _____ with you.
 - am not agree
 - don't agree
 - am not agreeing
 - don't to agree
9. I _____ but my brother doesn't.
 - like very much tennis
 - tennis like very much
 - like tennis very much
 - very much tennis like
10. Mount Everest is the _____ mountain in the world.
 - higher
 - highest
 - high
 - least high

11. Is that sweater _____?
- your
 - yours
 - you
 - yourself
12. I didn't like the film, I thought it was very _____ .
- bore
 - bored
 - bores
 - boring
13. _____ was the weather like when you were on holiday?
- What
 - Who
 - Where
 - When
14. How _____ does it take to get to the railway station from your house?
- long
 - much
 - often
 - far
15. _____ is your grandfather?
- How old
 - Which age
 - How much
 - What time
16. I'd like to change 100 dollars _____ euros, please.
- by
 - with
 - into
 - from
17. _____ is bad for your health.
- To smoke
 - Smoked
 - Smoke
 - Smoking
18. Do you mind _____ I open the window?
- if
 - when
 - but
 - however
19. Would you like a _____ with your soup?
- cheese
 - bread
 - sandwich
 - meat
20. Those shoes are very expensive, _____ they?
- are
 - aren't
 - don't
 - do

TOTAL PART 2: ENGLISH IN USE

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PART 3: WRITING

Read the note below from your friend, Tom. Then write him a note, answering the questions. Write 40 – 50 words.

Soon we're going to Paris to have some fun together. Where do you want to meet and what do you want to do on those three days?

Tom

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Evaluation

Logical Organization / Communicative Quality / 6 points
Grammar structures / Spelling / 6 points
Vocabulary / Fluency / 6 points
Presentation / 2 points

TOTAL PART 3: TEXT WRITING / 20 points